



Curriculum Policy

Introduction

All children at Wootton St Andrew's Church of England Primary School have access to a broad, balanced and exciting curriculum which links directly to National Curriculum objectives. Our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 and the Early Years 2021 framework in Reception. Our well planned curriculum combined with high quality teaching ensures that children are supported to be well rounded, empathetic young people who have a genuine thirst for learning. Through our thematic, topic based approach combined with weekly pastoral groups, children develop a strong sense of moral purpose in addition to a respect for and understanding of people. **The curriculum is enhanced by educational visits both around the local area and further afield.**

The curriculum in school includes, not only the formal requirements of the National Curriculum, but also the range of extra-curricular activities, clubs and theme days that the school organises in order to enrich the experiences of our children. It also includes the 'hidden curriculum', or what the children learn from the way they are treated and expected to behave. We aim to teach children how to grow into positive, responsible people, who can work and cooperate with others, whilst developing knowledge, skills and attitudes to learning, in order that they achieve their true potential.

Values

At Wootton St Andrew's Church of England Primary School our Christian and British values permeate all that we do and serve to support the spiritual and moral development of our children. The school has 10 Christian values which are taught through all areas of the curriculum but explicit through collective worship and weekly pastoral groups, these are:

hope, humility, peace, thankfulness, friendship, compassion, trust, service, respect and forgiveness.

Aims

At Wootton St Andrew's Church of England Primary School, we understand that happy independent and engaged children learn more effectively. We aim to offer a balanced and broad based curriculum which enables all pupils to:

- Enjoy learning
- Feel successful in their learning and to promote high self-esteem
- Become creative, independent learners
- Be given significant time to learn new skills and have time to practise those skills
- Be able to set own targets for learning
- Know what their strengths are and which areas they need to develop
- Become successful lifelong learners who are able to reach their full potential
- Be able to evaluate and assess their own learning
- Develop their critical thinking
- Understand and value the importance of truth, fairness, right and wrong
- Nurture positive relationships promoting working co-operatively with one another
- Help children understand Britain's cultural heritage
- Develop their spiritual, moral, cultural, mental and physical development
- Learn and practise the basic skills of English, Mathematics and Computing
- Makes learning more meaningful by putting it into context
- Challenge themselves and engage themselves in deeper learning

Organisation and Planning

Our curriculum is based on the September 2014 National Curriculum for Key Stages 1 & 2 (<https://www.gov.uk/government/collections/national-curriculum>) and the Early Years 2014 framework in Reception.

Our curriculum is delivered using a variety of approaches and resources depending on the nature of the subject being taught and the needs of the children.

The nature of our small school setting means that our class structure is quite unique. Therefore topics are planned on a 2 year rolling programme in KS1 and a four year rolling programme in KS2. The Reception curriculum is planned on a yearly basis linking to the Prime and Specific Areas of Learning in the EYFS and is guided by the children's interests.

Throughout school, learning is supported by quality texts and other quality experiences such as theme days and educational visits. Information Technology truly underpins our learning at Wootton St Andrew's Church of England Primary School and therefore

regular E-safety lessons form an integral part of our curriculum (please see our E-safety policy).

Assessment

Short and medium term assessment is the responsibility of the class teacher.

Teachers will use informal assessment and observation on a daily basis to determine what children can do independently and therefore plan next steps for learning.

Formative assessments take many different forms and are reflected in the pupils' books/work in the detailed marking and provision of constructive feedback. Feedback follows the school's policy and identifies areas for children to improve giving focused challenges and expecting children to take ownership of their learning and respond and reflect in order to improve.

Reception pupils are assessed using the Foundation Stage Profile. Pupil profiles are established for each child in Reception and assessments are made against the Foundation Stage Profile Statements.

Children's progress and attainment in each curriculum subject will be assessed by their teacher against the learning outcomes and end of year expectations. Pupil progress will be reported to parents at three points in the year: through one written report in the spring term and parents' evenings in the autumn and summer term.

Home Learning

Homework is given on a weekly basis to support the learning within class. Most home learning is given to the children in paper format but online maths support on Active learn will be set most weeks. In addition, children are expected to read regularly at home.

Approved by: Headteacher
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