



Behaviour Policy for the Early Years Foundation Stage

We are required to make sure the safety and well-being of all the Foundation Stage children and staff and we take great pride in the children's behaviour.

Every Early Years Setting must have a Behaviour Policy. At WSA's we are committed to establishing a learning environment that promotes positive behaviour and relationships where children treat each other with care and respect. We have an inclusive setting that supports all children as they take increasing responsibility for themselves and their actions, and consider the wellbeing and welfare of others.

It is important that all staff follow the Behaviour Policy, to ensure that it is consistently and effectively used. This allows the Foundation Stage children to feel that they have been treated fairly.

We believe that children and adults flourish best in an ordered environment in which everyone knows what is expected of them and children are free to develop their play and learning without fear of being hurt or hindered by anyone else. We aim to work towards a situation in which children can develop self-discipline and self-esteem in an atmosphere of mutual respect and encouragement.

In order to achieve this:

- Rules governing the conduct of the group and the behaviour of the children are discussed and agreed.
- All adults ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.
- Expectations of appropriate behaviour are explained to children in line with their level of understanding and maturity.
- All adults try to provide a positive model for the children with regard to friendliness, care and courtesy.
- Positive reinforcement of good behaviour is used with all children throughout the day.
- Adults praise and endorse desirable behaviour such as kindness, willingness to share, caring for others, following instructions and good listening.
- Positive steps are taken to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

- Play-fighting and portrayal of violence is discouraged.

When Children behave in unacceptable ways:

- Children who misbehave are given one-to-one adult support in seeing what was wrong and working towards a better pattern.
- Where appropriate this might be achieved by a period of 'time-out' with an adult.
- In any case of misbehaviour it will always be made clear to the child in question that it is the behaviour and not the child that is unwelcome.
- Any behavioural problems are handled in a developmentally appropriate fashion, respecting individual children's level of understanding and maturity.
- Appropriate physical intervention may be taken for the purposes of averting immediate danger of personal injury to any person (including the child) or to manage a child's behaviour if absolutely necessary. All staff have undergone the North Lincolnshire Team Teach training.
- Any occasion where physical intervention is used will be recorded. Parents/ carers will be informed on the same day or as soon as reasonably practicable.

Please also refer to the Whole-School Policies:

Behaviour Management.

Physical Intervention

Approved by: Headteacher
Chair of Governors:
Governors:

R.Zaitschenko
Rev.A.Wright
K.Hewson, A.Morgan

Date Approved: January 2024
Review Date: January 2025