Let your light shine.

Matthew 5:16



Let us run with endurance the race that is set before us. No matter the sport you play, endurance is required to win.

Hebrews 12:1

PE and Sports Premium Report Academic Year 2023/24

The purpose of this document is to review position over the academic year, reflect on our provision and prioritise areas for further development.

Vision: All pupils leaving Wootton St Andrew's C of E VA Primary School will be physically literate. They will have the skills, knowledge, confidence and the motivation necessary to enable them to live a healthy lifestyle and have a lifelong involvement in physical activity and sport.

To ensure that teaching is mainly skills focussed.

Allocation for 2023/24 £16,510 (grant plus carry forward from 2022/23 £17,746) Total spend: £14,873 Underspend: £2,873 Allocation for 2024/25: £16,540

Underspend from 23/24: £2,873

Available to spend: £19,413

The engagement of all pupils in regular physical activity

| Achievements | 2023/24 Focus |
|---|--|
| Platinum Sports Mark awarded for second time Quality coaching The engagement of all pupils in regular physical activity. Increase activity everyday through active playtimes. Sports achievements celebrated Good uptake at signposted clubs | Engagement for all in Physical Activity throughout the day Review playtime routines and opportunities for increased Physical Activity Reinvent role of pupil PA leader for playtime games Audit resources and storage CPD gymnastics |

| | Amount Spent on KI 1 priorities: £861 Percentage of total allocation: 4.9% | | | | | |
|--|---|--|--|---|--|--|
| Intent | Implementation | Funding | Impact | Sustainability & Next Steps | | |
| All pupils to receive 2 hours taught PE a week | PE timetable/ school hall to allow for 2 hours quality PE. Provision to be monitored and audited. Skills and techniques to be taught. | £350 resources £315 | Children display progress throughout implementation of PE curriculum. PE tore audited and equipment easily accessible, | Review findings with whole staff to highlight areas for celebrations and those for consideration. | | |
| Implement positive attitudes towards Physical Activity throughout the day. | Create a bank of ideas for Active 5 minutes during the curriculum and the 15+ minutes at lunch break. | £376 Staff cover to train pupils | Staff and children understand importance of PA and participate well. Those children who struggle are given | Staff training Agenda item for meetings to share good practice and discuss pupil progress. | | |

| | Target less active pupils especially during the lunch break. Train play leaders to organise games and encourage others. | and order resources | targeted support from RZ and Premier staff. Active Breaks are the norm with opportunities for active lessons becoming more frequent. | |
|------------------|---|--|---|---|
| Swimming lessons | Working with Baysgarth Leisure Centre staff to ensure quality sessions are provided for all pupils | Transport Teacher support for GD pupils £170 | Improved confidence and development in swimming skills.90% Y6 reached expected targets in all 3 areas. 6 pupils exceeding expectation received life-saving instruction. | Water skills/life saving sessions to be reviewed. |

The profile of PE and sport

| | Amount Spent or | n KI 2 prioritie | s: £3400 Percentage | of total allocation: 19.1% |
|--------------------------------|-------------------------------|------------------|------------------------|----------------------------|
| Intent | Implementation | Funding | Impact | Sustainability & Next |
| | | | | Steps |
| Work towards School Games | Engagement with other schools | £2200 | Children experienced | Partnerships in place |
| Mark. | for sporting events. | | interschool activities | for sporting events. |
| Interschool activities for all | All children to experience at | 6xKS2 | again following break | Plans in place for 24/25 |
| groups of children. | least one event by the end of | 4x KS1 | due to restrictions. | locally/Premier/SGO. |
| Engage in competitive sport. | Summer 2024. | 1xRec | New partnerships have | To consider hosting |
| | | £2400 | been created. | events (restricted |
| | | | | space in school). |

| | | | Calendar of events for 24/25 already planned. Platinum Game Mark | 100% of KS2 pupils attended at least one sporting event. |
|---|--|--|--|---|
| Celebrate sporting achievements during Friday worship and in class. | Encourage children to share successes from inside and outside school. Promote on the sports notice board, website and share with local news when applicable. | £50 Certificates Stickers £30 | Children are proud of their accomplishments and confident to share. Proud board on display in KS2 linked to Matthew 5:16. Sporting achievements celebrates regularly during Mon and Fri worship. | Update all public displays on a regular basis. Parents regularly email pictures of pupils. |
| Y6 cycle training | Bikeability to lead program | £150 Programme £250 staff support | Increased confidence and understanding of how to be a safe road user. 90% participated and passed. | Monitor effectiveness and rebook for 24/25. |
| Enrichment Days to engage children in activities not catered for within curriculum plan | Use of Premier Education for whole school enrichment days: archery, table tennis, ultimate frisby, trigolf, dance | £2020 | Increased enjoyment and confidence in participation of PE activities. Introduced children to new sports. | Plan for annual repeat so that skills are embedded. Staff upskill by observing. |
| Outdoor adventurous activities for KS2 | Y3-5 day at Arial Trail Y6 4 day PGL visit | £400 £350 Transport £200 staffing costs | Increased confidence in outdoor activities so by Y6 children fully embrace the PGL experience. 100% pass rate. | Keep it going! |

The Increased confidence, knowledge and skills of all staff in teaching PE and sport

| | Amount Spent on k | (I 3 priorit | ies: £9020 Percentage | e of total allocation: 50.8% |
|---|---|---|---|--|
| Intent | Implementation | Funding | Impact | Sustainability & Next Steps |
| CPD for KS1 and LKS2 staff | To use Premier to provide 1:1 coaching and mentoring support. Identify areas of PE and Sport which do not have adequate resourcing. | £1000 Premier Staff Release £300 £1200 | Audit of resources and plan in place to renew/replace of equipment and identification of gaps made. Staff upskilled at personal level. | Following CPD audit staff skills plan for 2024/25 in place. |
| Curriculum lessons are of high quality and children progress well | PE coordinator to monitor standards Use of Premier coaching to supplement teacher sessions | £300 Release Cover £6,120 Premier | Staff have increase confidence in delivery and pupil progress evident. Pupils involved in assessment. | Encourage high expectations. Monitor planning and delivery and review. Tracking in place. |
| Enrichment Days to engage children in activities not catered for within curriculum plan | Use of Premier Education for whole school enrichment days: archery, table tennis, ultimate frisby, trigolf, dance | £2500 | Increased enjoyment and confidence in participation of PE activities. Introduce children to new sports. Pupils rate these activities highly on pupil questionnaire. | Plan in place annual repeat so that skills are embedded. Review of curriculum to include other sports. |

| | Children talk about sporting experiences with enthusiasm. |
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The Broader experience of a range of sports and activities offered to all pupils

| | Amount Spent of | on KI 4 priorit | ties: £1265 Percentag | e of total allocation: 7.1% |
|--|---|--|---|---|
| Intent | Implementation | Funding | Impact | Sustainability & Next Steps |
| Develop timetable of opportunities for participation in PE and Sport. | Events and competitions to be accessed through Premier Education and school partnerships | £1000 Premier £1200 Transport Costed in KI2 | All participated! Many intra school activities throughout the year to ensure coverage and inclusivity. New partnership school have trialled inter school events and have been successful. 100% of KS played at inter school sport competitions. | A successful year! Events planned and booked for 24/25. All teaching staff involved in organisation of events with partner schools. |
| Introduce children to a variety of different sports through enrichment activities. | Employ Premier Education to deliver a variety of activities not included in our sports rotations. | As KI3 | 100% of school population took part in new activities. Feedback from children, parents and | Plan an enrichment activity every half term. Monitor and assess success rate of new |

| | | | staff was overwhelmingly positive. Archery is to be included in curriculum plan. | sport to create plan for resourcing. |
|--|--|---|--|--|
| Out of School clubs to be offered | Multi skills sports club KS2 Boccia/NA Curling/Benchball club | £200 Resources £265 | As many as possible to attend clubs. PP children to be targeted for attendance. 86% of KS2 attended at least one club regularly. | Continue and increase number of clubs on offer. |
| Signpost children to other sporting provision | Promote clubs to parents – flyers and parentmail. Identify pupils with talent and contact parents with relevant information. | | Large take up at a local gymnastics and dance clubs in the local area. Proud board is full! | Continue to promote clubs and signpost children when talent is observed. |
| Life-Saving sessions for KS2 pupils who are already at expected standard | Use leisure centre staff to provide instruction for extension lessons for able swimmers | 17% of transport cost 8 sessions £170 Costed in KI1 | Children confident in basic first aid and water safety. | To assess pupil progress and book again if required |

Increased participation in competitive sport

| | Amount Spent on KI 5 priorities: £327 Percentage of total allocation: 1.8% | | | | | |
|---|--|------------------------|--|---|--|--|
| Intent | Implementation | Funding | Impact | Sustainability & Next Steps | | |
| Encourage leadership and good communication skills. | Train Sports Force leaders in both KS1 and KS2. Ensure that there is a good rotation of equipment which is easily sanitised. | £100 resources £127 | Pupils from KS1 and KS2 trained to deliver and support pupils at break times. Pupils involved in the planning of activity/equipment rotations. There are varied activities in place such as dance fitness, skipping challenges, athletics and football skills. Children say they enjoy this. | Pupils meet with staff so that any issues can be addressed swiftly. Discuss new initiatives to enhance provision. Use SF leaders to help train next set of leaders. These to be set before the end of the year. | | |
| Interschool events | All children to have experience of at least one interschool event Increase confidence in staff to lead activities | As KI4 | All participated! Many intra school activities throughout the year to ensure coverage and inclusivity. New partnership school have trialled inter school events and have been successful. | A successful year! Events planned and booked for 24/25. All teaching staff involved in organisation of events with partner schools. | | |

| | | | 100% of KS played at inter school sport competitions. | |
|--------------------|-------------------------------------|--|--|---|
| Intraschool events | Within school time and organisation | £200 Hire of village hall £200 | Children competed against peers in a range of activities and experience a range of sports. Children engaged in festival style days to experience and enjoy sporting activities | Programme to be set for 23/24 Cover cost of extra staff so that VH green can be used more frequently for activities requiring more space. |

Total Spend: £16,473.75
Percentage spend: 92.8%

Swimming

Meeting the NC requirements for swimming and water safety

| Percentage of Y6 pupils who could swim competently, confidently and proficiently over | 90% |
|---|-----|
| a distance of at least 25 metres at the end of 2021/22 (7 pupils) | |
| Percentage of Y6 pupils who could use a range of strokes effectively at the end of | 90% |
| 2018/19 (12 pupils) | |

| Percentage of Y6 pupils who could perform safe self-rescue in water-based situations at the end of 2018/19 (12 pupils) | 80% |
|--|--------|
| Do we use PE and Sports Premium to provide additional swimming provision? | Yes/No |

Comments regarding swimming

As there is a large pond with deep spring source close to the school, instruction about water-based rescue is part of curriculum. All KS2 children receive swimming lessons and therefore progress over time is tracked through swim scheme.

Those who excel against NC requirements are given First Aid and water safety instruction to cover a 'greater depth' element of the subject. For 2023/24 this was 6 pupils, 17% of the group, therefore 17% of transport costs allocated to this group.

Total spend: £170 for transport and sessions.