

KS1 Science Rotation

Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
		Working Scientif	ically (throughout year)						
Seasonal Changes- Observe over the four seasons									
Animals including	Seasonal	Use of Everyday	Changing Shape (Y2)	Animals	Plants(Y2)				
humans (Y1)	Changes (Y1)	Materials (Y2)		including					
		(Transport)	-Find out how the	humans (Y1)	-observe and				
-describe and			shapes of solid	(Animals and	describe how seeds				
compare the	Weather changes	-identify and	objects made from	mini-beasts)	and bulbs grow.				
structure of a	and day length.	compare the	some materials can		- find out and				
variety of	Autumn work-	suitability of	be changed by	- Identify and	describe how plants				
common animals	art links	everyday	squashing, bending,	name, describe	need water and light				
-draw & label		materials	twisting and	and compare a	and a suitable temp				
human body parts	Harvest		stretching.	variety of	to grow.				
		Abacus Science	-Asking simple	animals.	-Local environment.				
Abacus Science	Abacus Science	Bug: Y2 Uses of	questions and		-Continue with spring				
Bug: Y1 Parts of	Bug: Y1	Materials	recognising that they	Abacus Science	term objectives.				
Animals	Changing		can be answered in	Bug: Y1 Types					
	Seasons		different ways	of Animals	Abacus Science Bug: Y2 Growing Plants				
			Abacus Science Bug:						
			Y2 Changing Shape						

Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Working Scientif	ically (throughout year)		
Everyday materials (Y1) -distinguish between an object and the material from which it is made. -identify and name a variety of materials and describe their properties. -Compare and group together materials on basis of physical properties. Abacus Science Bug: Y1 Identifying Materials	Living things an -explore and con things that are inanimate. -study habitats. -name plants and their habitats. -describe how a their food (food Abacus Science Things Abacus Science Habitats	mpare between living, dead and d animals and nimals obtain d chains) e Bug: Y2 Living	Animals including humans (Y2) -notice that animals including humans have offspring. -find out and describe basic needs of animals. -describe the importance for humans of exercise, healthy eating and hygiene. Abacus Science Bug: Y2 Feeding and Exercise	Plants (Y1) (Food and Farming) -identify and name a variety of common wild and garden plants- trees deciduous and evergreen. -identify and describe the basic structure of flowering plants. Abacus Science Bug: Y1 Plants	Uses of everyday materials (Y2) -find out about people who have developed useful new materials. Abacus Science Bug: Y1 Comparing Materials